**ERGO II Ethics application form – Psychology Committee**

1. **Applicant Details**

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| **1.1 Applicant name** | Luke Chandaman (lesc1g20@soton.ac.uk) |
| **1.2 Supervisor** | Professor Constantine Sedikides ([c.sedikides@soton.ac.uk](mailto:c.sedikides@soton.ac.uk)), Dr Jacob Juhl ([j.t.juhl@soton.ac.uk](mailto:j.t.juhl@soton.ac.uk)) |
| **1.3 Other researchers / collaborators (if applicable):** *Name, address, email* |  |

1. **Study Details**

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| **2.1 Title of study** | Respect the Dead Ingroup Outgroup (advertised as “Thoughts about Other People”, “Judgements about Other People”, “Evaluations of Other People”, “Evaluations of Other People” or another similar variation.) |
| **2.2 Type of project** (e.g., undergraduate, Masters, Doctorate, staff) | Doctorate |

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| **2.3 Briefly describe the rationale for carrying out this project and its specific aims and objectives.** |
| The ‘death positivity bias’ is a phenomenon that describes the long held cultural tradition of having respect for the dead and not speaking ill of the dead. Despite the pervasiveness of the bias and its acknowledgement in popular culture, research addressing it is limited.  Some studies have established that the bias occurs for evaluations of dead leaders (e.g., CEOs) and celebrities; however, no research has examined whether the bias occurs when evaluating ordinary (i.e., non-famous) persons. This study will test whether the bias extends to evaluations of ordinary people. This study will also address whether ingroup membership affects the death positivity bias. |

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| **2.4 Provide a brief outline of the basic study design. Outline what approach is being used and why.** |
| The study will be experimental. We will randomly assign participants to one of four conditions: dead target/ingroup member, alive target/ingroup member, dead target/outgroup member/, or alive target/outgroup member. All participants will read a vignette describing an ostensibly real person (i.e., target person).  For participants in the dead/ingroup condition, the description will first state that the person in the vignette is from the UK, and the vignette will begin by stating the person has passed away. The person in the vignette will have an English name. For participants in the alive/ingroup condition, the description will first state that the person in the vignette is from the UK, and the vignette will not begin by stating that the person has passed away (i.e. the target will be alive). The person will have an English name.  For participants in the dead/outgroup) condition, the description will first state that the person in the vignette is from the Andorran, and the vignette will begin by stating the person has passed away. The person in the vignette will have an Andorran name. For participants in the alive/outgroup) condition, the description will first state that the person in the vignette is from Andorra, and the vignette will not begin by stating that the person has passed away (i.e. the target will be alive). The person will have an Andorran name.  Additionally, the pronouns of the target person described in the vignette will be matched to the participants’ sex. (As a result, participant will need to identify as female or male.)  After reading the vignette, participants will respond to questions evaluating the person described in the vignette on likability, competence, morality, respect, and the big five personality traits.  All materials are attached. |

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| **2.5 What are the key research question(s)? Specify hypotheses if applicable.** |
| The primary hypothesis is that participants who believe the person in the vignette to be dead will evaluate the person more positively than those who believe the person is alive. We also expect to find an interaction effect (the dead target will be evaluated more favourably than the alive target, especially when they are an ingroup member). |

1. **Sample and setting**

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| **3.1 Who are the proposed participants and where are they from (e.g. fellow students, club members)? List inclusion / exclusion criteria if applicable.** |
| Participants for these studies will be recruited via several different avenues:  1. Students enrolled in psychology modules at the University of Southampton.  2. Prolific (<https://www.prolific.co/>)  Participants will be asked to identify as female or male. We included this criterion in the study advertisement and Participant Information Sheet. |

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| **3.2. How will the participants be identified and approached? Provide an indication of your sample size. If participants are under the responsibility of others (e.g., parents/carers, teachers) state if you have permission or how you will obtain permission from the third party).** |
| The participants will see the studies advertised at the following websites:  1. Sona, whichever the School of Psychology at the University of Southampton is using  2. Prolific (<https://www.prolific.co/>)  For each study we aim to recruit around 400 participants. |

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| **3.3 Describe the relationship between researcher and sample. Describe any relationship e.g., teacher, friend, boss, clinician, etc.** |
| SONA participants may be students of Jacob Juhl and Constantine Sedikides, and Luke Chandaman may be the teaching assistant on modules in which some may be enrolled.  There is no relationship between the researchers and Prolific participants. |

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| **3.4 How will you obtain the consent of participants? (***please upload a copy of the consent form if obtaining written consent***) NB. Consent form is not needed for studies collecting data online.** |
| Participants with have the opportunity to give consent on the first page/screen of the study. They can tick a box if they decide to continue with the study or not tick the box if they decide to withdraw from it. The withdrawal option will appear at the bottom of the Participant Information Sheet. |

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| **3.5 Is there any reason to believe participants may not be able to give full informed consent? If yes, what steps do you propose to take to safeguard their interests?** |
| No |

1. **Research procedures, interventions and measurements**

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| **4.1 Give a brief account of the procedure as experienced by the participant. Make it clear who does what, how many times and in what order. Make clear the role of all assistants and collaborators. Make clear the total demands made on participants, including time and travel.** *Upload copies of questionnaires and interview schedules to ERGO.* |
| Participants will complete the study remotely online using their personal computer/device. They will first see the advertisement posted online. If they are interested in taking part, they can read the Participant Information Sheet and Consent Form. Those who decide to take part will tick a box to give consent and then be directed to a screen that provides brief instructions.  They will first answer some demographic questions (e.g., age, gender).  Next, they will read a vignette describing a person who is either dead or alive, and either a member of the ingroup (UK target) or outgroup (Andorran target). After that, participants will answer several questions in which they rate the target person (described on a vignette) on a number of domains: likability, competence, morality, respect, big five personality traits. They will then answer a few follow-up questions about the vignette. They will then complete a mood repair task in which they list two positive qualities about themselves and rate several cute/funny pictures. Finally, participants will be debriefed.  We estimate that the procedure will last 7 minutes. |

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| **4.2 Will the procedure involve deception of any sort? If yes, what is your justification?** |
| We will tell participants that the vignette they will read is about a real person, this will not be so. In order to test the death positivity bias, it is essential that participants think they are reading about and rating a real person. |

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| **4.3. Detail any possible (psychological or physical) discomfort, inconvenience, or distress that participants may experience, including after the study, and what precautions will be taken to minimise these risks.** |
| We do not foresee any reason why participants would experience discomfort during or after the study. It is possible (although not plausible) that participants in the “dead target person” conditions will experience feel mild sadness. We will thus include a mood repair task at the end of the study. Participants will list 2 positive qualities about themselves and then rate 5 funny/cute pictures.  Additionally, as with all studies, we will invite participants (before and after the completion of the study) to contact the below resources if any psychological or physical discomfort and/or distress arises.  **For Southampton Students recruited via SONA**   * Find a counsellor at www.bacp.org * The Student Well-Being Team (https://www.southampton.ac.uk/edusupport/mental\_health\_and\_wellbeing/index.page) * Nightline, on 023 8059 5236 (free from halls on (78)25236) or visit https://southampton.nightline.ac.uk/) * Worldwide: [www.allaboutcounseling.com](http://www.allaboutcounseling.com) * Get general mental health support at: <https://www.nami.org/Home> * <https://adaa.org/> * What's Up? A Mental Health App’ download from any app store * MIND <https://www.mind.org.uk/> * NHS: <https://www.nhs.uk/mental-health/talking-therapies-medicine-treatments/talking-therapies-and-counselling/nhs-talking-therapies/> |

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| **4.4 Detail any possible (psychological or physical) discomfort, inconvenience, or distress that YOU as a researcher may experience, including after the study, and what precautions will be taken to minimise these risks. If the study involves lone working please state the risks and the procedures put in place to minimise these risks (**[**please refer to the lone working policy**](https://www.southampton.ac.uk/assets/sharepoint/intranet/hr/How%20to/Policy%20-%20Lone%20working.pdf)**).** |
| We cannot foresee experiencing any discomfort ourselves. |

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| **4.5 Explain how you will care for any participants in ‘special groups’ e.g., those in a dependent relationship, are vulnerable or are lacking mental capacity), if applicable:** |
| Not applicable. |

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| **4.6 Please give details of any payments or incentives being used to recruit participants, if applicable:** |
| Payment and incentives will differ:  1. Southampton students recruited via Sona will receive 2 research credits.  2. Participants recruited via Reddit will completing the survey voluntarily—there will not be any payments or incentives.  3. Participants recruited via The Student Room will completing the survey voluntarily—there will not be any payments or incentives.  4. Participants recruited via The Psychological Research on the Net website will completing the survey voluntarily—we do not provide any payments or incentives.  5. Participants recruited via Prolific will received approximately £1.05 (at an hourly rate of £9.00). |

**5. Access and storage of data**

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| **5.1 How will participant confidentiality be maintained? Confidentiality is defined as non-disclosure of research information except to another authorised person. Confidential information can be shared with those already party to it and may also be disclosed where the person providing the information provides explicit consent. Consider whether it is truly possible to maintain a participant’s involvement in the study confidential, e.g. can people observe the participant taking part in the study? How will data be anonymised to ensure participants’ confidentiality?** |
| These studies will be completely anonymous. No personally identifying information will be associated with the collected data. |

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| **5.2 How will personal data and study results be stored securely during and after the study. Who will have access to these data?** |
| Raw data will be collected and stored on iSurvey, which is password protected. The downloaded anonymised data will be stored on the researcher’s computers and may be uploaded to open science data repositories. |

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| **5.3 How will it be made clear to participants that they may withdraw consent to participate? Please note that anonymous data (e.g. anonymous questionnaires) cannot be withdrawn after they have been submitted. If there is a point up to which data can be withdrawn/destroyed e.g., up to interview data being transcribed please state this here.** |
| In the information sheet, we instruct participants: “You have the right to change your mind and withdraw at any time without giving a reason. Because the data is anonymous, however, we are unable to delete your responses once you have submitted them.” |

**6. Additional Ethical considerations**

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| **6.1 Are there any additional ethical considerations or other information you feel may be relevant to this study?** |
| No |